

TESTIMONIALS

"I took a look at [Dr. Bob's] material; I felt that there was an honest and sincere application for the education field. It focuses not on academics, but on a state of mind. On getting a student to shed many of the bad habits; lack of organizational commitment to any type of education, in any particular class, in any curriculum, any subject matter, and to start getting serious about understanding and discovering his or her own potential. Those bad habits were getting in the way for a lot of the students from experiencing success and achieving. [The students] do have the ability, to kind of crack open their minds, to make their minds exceptional in that sense and to rely on themselves mostly for creating better organizational skills, for locking into material in a more comprehensive way, how to become better critical thinkers on their own and to rely on themselves." —John Dolgetta, Retired Educator, Author

"Dr. Bob's work in Life Science is impressive. The Laws of Potential's ability to bring about clarity and understanding, and then applying it to potential development, is exciting and profound." —Les Fehmi, Ph.D., Pioneer in the field of biofeedback, affiliate member of the Department of Medicine at Princeton University Medical Center.

"I've collaborated with Bob for nearly two decades. I have found the Laws of Potential model to be intelligent, comprehensive and useful in emerging new insights and fundamental understanding about people, events and the mysteries of science and life. I often use Natural Thinking principles to comprehend complex social and economics issues, to deal more effectively with everyday problems, and to answer daunting questions about life purpose and meaning." —Steve Beller, Ph.D., Clinical Psychologist and President of National Health Data Systems, Inc. (NHDS)



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Student Success Program

A Totally Unique Approach to Learning & Development



Robert J. Flower, Ph.D.

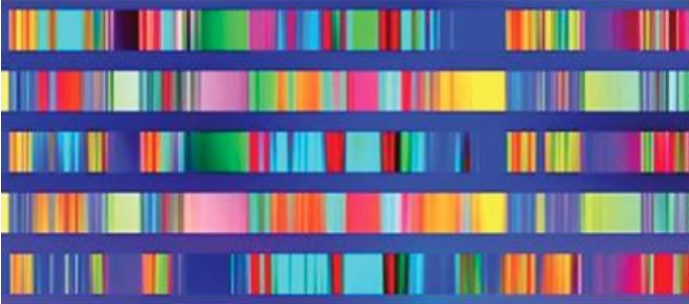
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The Principles of Potential are an Unparalleled Format for Achievement

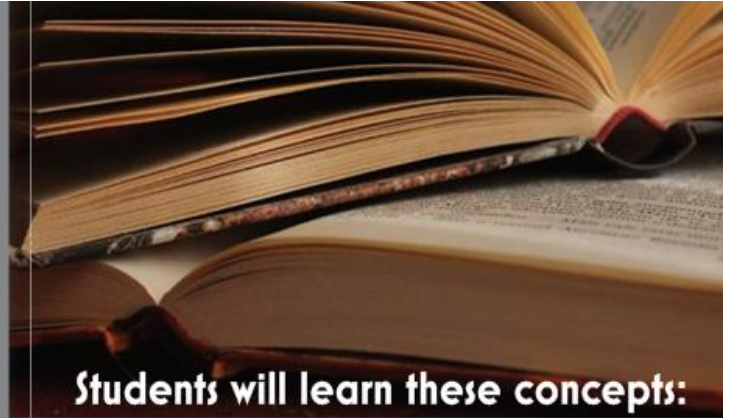


The Potential Prototype Model

Student Success Program "Life Skills for Education and Beyond"

The Student Success Program is an adjunct of the non-profit Gilchrist Institute. The mission of the program is to develop high school, college, and postgraduate Life Skills by virtue of its Natural Thinking and Intelligence program.

This is a Master Prototype Format which enables participants to Comprehend, Analyze, make Sound Decisions and Solve Problems.



Students will learn these concepts:

- **The Human Character Formula** - Enables one to promptly and effectively solve problems and conflicts.
- **The Great Inhibitors** - Those factors which Restrict Achievement and Success.
- **The Organizational Principles** - The Six Components present in all organizations.
- **Natural Intelligence** - The 13 types of Intelligences we all possess, what they are, how they work and how they will enhance your intellectual capacity.

